

Domain 3: Collaboration

| Learning objective | Milestone |
|---|---------------|
| Promote an integrated approach to client services | 3.1.1 – 3.1.2 |
| Facilitate collaborative relationships | 3.2.1 – 3.2.5 |
| Contribute to effective teamwork | 3.3.1 – 3.3.5 |
| Contribute to conflict resolution | 3.4.1 – 3.4.2 |

Domain 4: Management

| Learning objective | Milestone |
|---|---------------|
| Support organizational excellence | 4.1.1 – 4.1.4 |
| Utilize resources efficiently and effectively | 4.2.1 – 4.2.4 |
| Ensure a safe practice environment | |

The level of performance expected in acquiring essential competencies and entry -to-practice milestones progresses with each clinical practicum. During the second clinical practicum, a student shall demonstrate a progression in acquiring competencies that reflect movement from a performance considered advanced beginner at the start of the practicum, to that of intermediate or higher in the last 2 weeks of the practicum. These performance levels are defined by the Canadian Physiotherapy Assessment of Clinical Performance (ACP 2.0)

MyCourses (e -Clinical)

All clinical practica and clinical seminars materials will be housed on the e- Clinical, MyCourses online platform. This platform will also be used for student document submissions and important communications related to clinical practica.

Online Modules

Students are encouraged to review online modules as needed before or during their clinical practicum. The modules are available at: <https://www.preceptor.ca/>

- module 1: Preparation and orientation
- module 2: Anti -oppressive practices
- module 3: Developing learning objectives
- module 4: Developing clinical reasoning
- module 5: Reflective practice
- module 6: Feedback and evaluation
- module 7: Successfully navigating conflicts
- module 8: The virtual practicum (optional)

Clinical Seminars

Students are expected to attend a post -practica debriefing seminar in the Fall term of M1.

| Term | Date | Content |
|-------------------------------------|----------------------------------|---------|
| M1, Fall Seminar 5: Mandatory | September 2023 (2.5 hours) | |

The Clinical Practice Sites :

| | |
|---|---|
| <p>Credit with reservation - student's performance is borderline, demonstrating areas of weakness that may require remediation (B -).</p> | <p>9 or more items are scored at the intermediate level or higher. Remaining 9 items are scored below the intermediate level and no item is scored below the advanced beginner level.</p> |
| <p>No Credit - student consistently performs below the expected level and/or demonstrates significant deficits in professionalism, communication, safety or clinical reasoning. Performance does not meet minimal expectations (F).</p> | <p>Greater than 9 items are scored below the intermediate level .</p> |

In order for a final grade to be entered on Minerva students are required to submit the following documents

- a.

Once a clinical practicum has started it cannot be terminated unless there is a university sanctioned reason (health, religious , high-level sport) and approval from the program director.

Dress Code and Department

Students are expected to demonstrate professional behavior, adequate grooming, personal hygiene, and wear appropriate attire at all times.

Professional Code of Conduct is applied during all clinical placements. Specific mention is made of the issue of maintaining client confidentiality.

Additional information and McGill policies

Accessibility

Students who anticipate needing accommodations for clinical placements must communicate with the Academic Coordinator of Clinical Education (ACCE - Crystal Garnett , crystal.garnett@mcgill.ca) at least 4 months prior to the start date for the placement (i.e., no later than the start of the Winter U3/ QY term for the first placement in Summer M1). The ACCE will meet with the student to determine the information required by the clinical site. Once the student has provided written consent for this information to be shared, a meeting will be arranged between the student, ACCE, a Student Accessibility and Achievement advisor, and a representative from the clinical site to determine what accommodations can be provided. Students who are registered with Student Accessibility and Achievement but do not anticipate needing accommodations during clinical placements are strongly encouraged to meet with the ACCE to ensure that this decision is based on all relevant information.

No accommodations will be provided without the involvement of Student Accessibility and Achievement .

https://www.mcgill.ca/spot/files/spot/accommodation_information_-_pt_2022.pdf

Policy statement: Language of submission

“In accord with McGill University’s [Charter of Student Rights](#) , students in this course have the right to submit in English or in French written work that is to be graded. This does not apply to courses in which acquiring proficiency in a language is one of the objectives.”
(Approved by Senate on 21 January 2009)

“Conformément à la Charte des droits de l’étudiant de l’Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté, sauf dans le cas des cours dont l’un des objets est la maîtrise d’une langue. ” (Énoncé approuvé par le Sénat le 21 janvier 2009)

